

SOCIAL SECURITY--DISABILITY DETERMINATION SERVICES

DEVELOPMENTAL/MOTOR EVALUATION GUIDELINES

Chief Complaint

State the major or chief complaint(s) alleged and a description of symptoms, which should be recorded in the informant's own words.

History:

Describe, discuss and note:

- A. Brief summary or list of background material/medical records reviewed
- B. Chronological history of Developmental milestones.
- C. Pre- or postnatal complications, systemic illnesses, or injuries.
- D. Family history of motor/cognitive dysfunction.

Clinical Observations:

Discuss:

- A. Behavior during evaluation.
- B. Potential impact of other impairments on the individual's performance (e.g. Attention Deficit Hyperactivity Disorder).
- C. Willingness of cooperate.

Bayley or Peabody Testing results:

- A. Report total standard scores (SS); include subtest scaled scores when part of test protocol.
- B. Include test/subtest means and standard deviations, when appropriate. Indicate when a parent questionnaire has been used.
- C. Discuss the reliability and validity of test results with regard to the child's cooperation, interest, attention/concentration.
- D. Include test protocols along with report of evaluation.

Findings and Conclusions:

- ✓ All abnormalities should be explained, or commented upon if a definitive explanation cannot be provided.
- ✓ Discuss whether, based on test results and clinical observations, the developmental and/or motor disorder would be likely to affect child's learning and/or social development.
- ✓ Conclusions must correlate with the findings from the history, observations and formal testing obtained in conjunction with this examination.
- ✓ Sign and identify educational degree and certification and/or license credentials.